## Take the True Course Employee Engagement Self-Assessment for Instant Insights About Your Employees' Engagement Levels

Please take this assessment by answering all questions as honestly as possible. Contact us at discoveryourtruecourse.com/contact to discuss your results.

Please rate how much you agree with each statement on a scale of 1 to 5. (1 = Disagree; 2 = Somewhat Disagree; 3 = Neutral; 4 = Somewhat Agree; 5 = Agree)

| Statement  | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| I understand the aspirations and goals of each of my     |   |   |   |   |   |
| employees.   |   |   |   |   |   |
| I understand the communication style of each             |   |   |   |   |   |
| employee, and how to adapt to make sure my               |   |   |   |   |   |
| messages have impact.                                    |   |   |   |   |   |
| I make sure each employee has a clear sense of           |   |   |   |   |   |
| where the organization has been, where it is now,        |   |   |   |   |   |
| and where it is headed.                                  |   |   |   |   |   |
| Each employee knows exactly what I expect, how he        |   |   |   |   |   |
| or she is doing, and what he or she can do better.       |   |   |   |   |   |
| I provide informal feedback to each employee on a        |   |   |   |   |   |
| regular basis.   |   |   |   |   |   |
| My employees would say that they never receive any       |   |   |   |   |   |
| surprises during formal performance reviews.             |   |   |   |   |   |
| I use a different strategy to engage each employee       |   |   |   |   |   |
| depending on his or her current performance,             |   |   |   |   |   |
| potential, and talents.                                  |   |   |   |   |   |
| I use a variety of different communication styles (e.g., |   |   |   |   |   |
| facts, stories, involving, asserting, negotiating,       |   |   |   |   |   |
| sharing a vision) depending on the situation.            |   |   |   |   |   |
| Each employee would say that I keep my word.             |   |   |   |   |   |
| Each employee would say that I am a competent            |   |   |   |   |   |
| and credible leader.                                     |   |   |   |   |   |
| I make sure that roles and responsibilities are clear    |   |   |   |   |   |
| and give each employee an appropriate amount of          |   |   |   |   |   |
| autonomy and authority.                                  |   |   |   |   |   |
| Each employee would say that I provide the needed        |   |   |   |   |   |
| resources, training, information, and time for them to   |   |   |   |   |   |
| succeed.   |   |   |   |   |   |





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| I frequently acknowledge and recognize each         |  |  |  |
|---|--|--|--|
| employee for his or her contribution – in ways that |  |  |  |
| matter most to them.                                |  |  |  |
| I spend time with each employee to plan for their   |  |  |  |
| professional development, and support employees     |  |  |  |
| to achieve their professional aspirations.          |  |  |  |
| I consider one of my top priorities to identify and |  |  |  |
| groom future leaders.                               |  |  |  |
| I actively seek, consider, and act on advice about  |  |  |  |
| how I can be a better leader.                       |  |  |  |

If you score a 3 or lower on any of the above, we should talk. We offer a simple yet powerful and extremely practical way to improve employee engagement – without an invasive restructuring or process. Contact us today at discoveryourtruecourse.com/contact.

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